



United Nations
Educational, Scientific and
Cultural Organization

German Commission
for UNESCO



World Heritage in Germany

Intangible Cultural Heritage



Intangible cultural heritage are vital cultural expressions which are born directly by human knowledge and skills. These include: oral traditions and expressions; performing arts; social practices, rituals and festive events; knowledge and

practices concerning nature and the universe; traditional craftsmanship; and forms of social self-organisation. [more...](#)

World Documentary Heritage in Germany



Since 1999, a National Nominations Committee has been in existence for the Memory of the World Programme. It prepares proposals for inclusion on the UNESCO World Register. Thus far, 22 nominations have been

successful, including the literary estate of Goethe, Beethoven's Ninth Symphony and the documents relating to the Construction and Fall of the Berlin Wall. [more...](#)

World Heritage in Germany



Aachen Cathedral



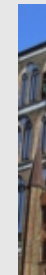
Cologne Cathedral



Museum Island in Berlin

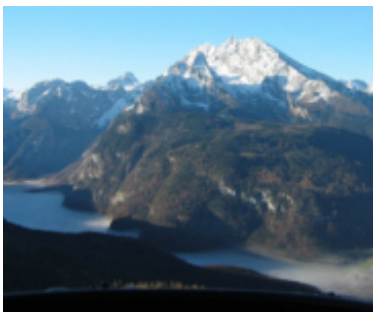


Zollverein Coal Mine in Essen



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Biosphere reserves in Germany



The German biosphere reserves cover almost 3 % of the German land area. "Biosphere reserve" is a category in the German federal law for nature conservation. All 15 territories designated as

UNESCO biosphere reserves are at the same time categorized under German law. The territories represent important German habitats, typical landscapes and the diversity of ecosystems, fauna and flora in this country.

[more...](#)

Africa

As one of UNESCO's "Global Priorities", Africa constitutes one of the central cross-cutting issues of the UNESCO programs education, science, culture, and communication. On behalf of Germany's Federal Foreign Office, the German Commission for UNESCO promotes Germany's Africa policies in the key areas of peace, democracy, human rights, and education. [more...](#)

The UNESCO Associated Schools



There are 200 UNESCO Associated Schools in Germany. Human rights, sustainable development and a fair distribution of wealth between rich and poor are on the curriculum of the UNESCO Associated

Schools. "Learning to live together in a pluralistic world of cultural diversity" – this is the overarching learning objective of the UNESCO Associated Schools. [more...](#)

UNESCO Chairs

The UNESCO Chairs were conceived as a way to advance research and teaching in all of UNESCO's fields of competence. International scientific cooperation and intercultural dialogue are their major principles. Currently, 12 UNESCO Chairs in Germany contribute to the implementation of UNESCO's programme based on specific guidelines. [more...](#)